## **The Personal Education Plan Checklist**







Task	DT	SW	FC	VS*	Done?
Before the PEP meeting					
Confirm date, time of PEP meeting and attendance of all professionals. Initial PEP: add date to ensure PEP creation ahead of the meeting		<b>~</b>			
Book room where interactive whiteboard is available where possible	<b>~</b>				
Ensure section A of ePEP is completed/updated fully		<b>~</b>			
Ensure section B of ePEP is completed/updated fully	<b>~</b>				
Make arrangements for child to be present at meeting where appropriate. Ensure <b>section C of ePEP</b> completed to gather pupil voice	<b>~</b>				
Ensure copies of the previous SMART targets are photocopied in preparation for the meeting or available via interactive whiteboard	<b>~</b>				
Ensure copies of any additional documents including attendance print outs, school reports, attainment/progress data are photocopied in preparation for the meeting	<b>~</b>				
At the PEP meeting					
Bring previous SMART targets and additional documents to the meeting/have available online	<b>~</b>				
Review targets from the previous PEP	<b>*</b>	<b>~</b>	<b>~</b>	<b>~</b>	
Section B ePEP Meeting notes to be completed online at the meeting or make record of the meeting to complete section B after the meeting	<b>~</b>	<b>~</b>		<b>~</b>	
Use evidence to evaluate impact of previous interventions	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	
Celebrate the successes/achievements	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	
Identify barriers to progress/needs	<b>~</b>	<b>~</b>	<b>~</b>	<b>~</b>	
Set Specific, Measurable, Achievable, Realistic,     Timed targets based on attainment/progress data	<b>~</b>	<b>~</b>	<b>~</b>	<b>*</b>	
Discuss and identify interventions using Pupil Premium Plus specifically linked to SMART targets if appropriate	<b>~</b>	<b>~</b>	<b>~</b>	<b>~</b>	
<ul> <li>Agree outline actions and assign responsibility</li> <li>all should know what the next steps are</li> </ul>	<b>~</b>	<b>~</b>	<b>~</b>	<b>~</b>	
Set date and time for next PEP meeting - ensure date recorded on ePEP to start the cycle again	<b>~</b>	<b>~</b>	<b>~</b>	<b>~</b>	
After the PEP meeting					
Complete the write up on ePEP within 5 working days of the PEP meeting, and sign off section B and pupil voice	<b>~</b>				
Upload any relevant documentation to pupils homepage on ePEP	<b>~</b>				
PEP quality assured and signed off on the system				<b>*</b>	